

FDLRS Technology Network Needs Assessment

Interactive Whiteboard Technology Skill Level

2005-2006 26% proficiency at Good or above
Measurable & Rigorous Target
2006-2007 46%% proficiency at Good or above

Knowledge of FCAT Accommodations

2005-2006 64% proficiency at Good or above
Measurable & Rigorous Target
2006-2007 74% proficiency at Good or above

Text-to-Speech and Scanning Software

2005-2006 57% proficiency at Good or above
Measurable & Rigorous Target
2006-2007 67% proficiency at Good or above

Knowledge of Laws Regarding Assistive & Instructional Technology

2005-2006 43% proficiency at Good or above
Measurable & Rigorous Target
2006-2007 53% proficiency at Good or above

Able to Set Up a Universal Access Station

2005-2006 55% proficient
Measurable & Rigorous Target
2006-2007 65% proficient

Able to Implement Universal Design in a Classroom

2005-2006 62% proficient
Measurable & Rigorous Target
2006-2007 72% proficient

Able to Assess the Instructional Technology Needs of a Student Based on the Disability

2005-2006 60% proficient
Measurable & Rigorous Target
2006-2007 70% proficient

Able to Assess and Support the use of Assistive Technology for Cognition and Memory

2005-2006 45% proficient
Measurable & Rigorous Target
2006-2007 55% proficient

Able to use Graphic Organizer Software to Externalize Basic Cognitive Processes

2005-2006 57% proficient
Measurable & Rigorous Target
2006-2007 67% proficient